

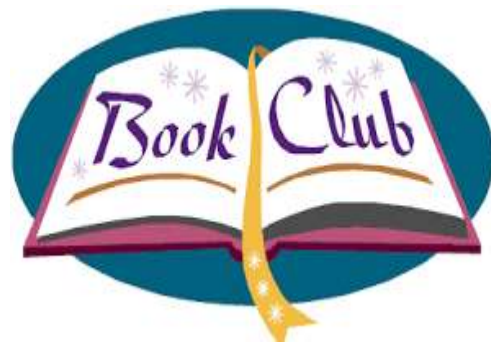
# RITFaculty



# Reading



# Club



**Report On**

**"FACULTY READING CLUB ACTIVITY"**

**Organized By**

**RIT CENTRAL LIBRARY**

**2020-2021**

Date: 16/08/2021

To,  
The Director,  
RIT Rajaramnagar,

<b>R. I. T. RAJARAMNAGAR</b>	
Inward No. :	482
Department :	
Date :	17 AUG 2021

Subject: Reading Club Activity Report of A. Y. 2020-21 of Automobile Dept.


Respected Madam,


The Reading club activity of 2020-21 has been conducted in online mode using MS-Team platform on 18<sup>th</sup> June, 2021. There were total 05 groups in the department. All the 05 groups presented and discussed their findings from the article and interesting facts in it.

The detail information of group members and outcomes picked from research article is mentioned in the report attached to this letter.

Thank you for encouragement for conducting such activity.

With Regards.

  
Prof. A. T. Suryawanshi  
Department Reading Club Coordinator

  
Head, Automobile Engg Dept.

Attachments: 1) Group details and Outcomes picked from article

2) Photographs of activity

Shri Han  
JK

# Faculty Reading Club -2020-21-Sem-II

## DEPARTMENT OF AUTOMOBILE ENGINEERING

Sr. No.	Name of the Faculty	Group Name	Group Email ID	Title of Journal & Name of Article and Author/s	Coordinator	Coordinator Email ID	Outcomes Achieved
1	Dr. D. G. Thombare	Auto_RC 1	Auto_RC1@ritindia.edu	Journal of Engineering Education Transformations, Volume 30, No. 3, January 2017, ISSN 2349-2473, eISSN 2394-1707 Integrating Various Instructional Strategies with Project Based Learning for Enhancing Knowledge and Employability in Automobile Engineering - Roohshad Mistry, Dipali Awasekar, Shashikant Halkude	Dr. D. G. Thombare	dhananjay.thombare@ritindia.edu	Proper use of instructional strategies will help to complete project on time. It is important do post processing to measure achievement of outputs.
2	Prof. Y. S. Patil						
3	Prof. S. S. Mane						
4	Dr. S. D. Yadav	Auto_RC 2	Auto_RC2@ritindia.edu	Title of Journal: Journal of Engineering Education Transformations, Volume 33, January 2020 Name of Article & Author/s: Identification of Opinion Difference in Teaching Learning Methods and Recommendation to Faculty by Dr. D. Anitha, Dr. D. Kavitha, Dr. R. Rajan Prakash, Dr. S. Charles Raja	Dr. S. D. Yadav	sanjay.yadav@ritindia.edu	1. The usefulness of black board and home works cannot be underestimated. 2. Active strategies is enjoyable with appropriate planning not too much boring for students. 3. GD, TPS, students seminars requires proper planning and written assignment is preferred while it contains problem solving.
5	Dr. Mrs. S.Y. Sawant						
6	Prof. A. T. Suryavanshi						

7	<b>Dr. S. R. Patil</b>						
8	Prof. R. M. Shinde	Auto_RC3	Auto_RC3 @ritindia.edu	Introduction to Project-based learning into Mechanical Engineering courses by Esche S K and Hadim H. A. (ASEE Conference paper)	<b>Dr. S. R. Patil</b>	satyajit.patil@ritindia.edu	More insights into PBL approach for Mech. Engg. courses , the challenges and execution
9	Prof. S. G. Kumbhar						
10	<b>Dr. L. M. Jugulkar</b>	Auto_RC4	Auto_RC4 @ritindia.edu	Paradigm shift in the Engineering Curriculum: Design Thinking	<b>Dr. L. M. Jugulkar</b>	lalitkumar.jugulkar@ritindia.edu	Skills of the students can be improved by PBL approach. Design thinking is one of the approach for designing curriculum
11	Prof. S. T. Satpute						
12	Prof. P. S. Ghatage						
13	<b>Dr. S. R. Desai</b>	Auto_RC5	Auto_RC5 @ritindia.edu	Mihir N. Velani, Promoting Engineering Education Through Visible Learning and Formative Assessment Strategies, Journal of Engineering Education Transformations, Volume 34, No. 4, April 2021, ISSN 2349-2473, eISSN 2394-170 7	<b>Dr. S. R. Desai</b>	sandeep.desai@ritindia.edu	- Introduced with the Visible Learning and Formative Assessment Strategies used by the researchers -Motivation to the faculty to use the proven techniques for effective delivery and assessment of the course
14	Dr. S. R. Kumbhar						
15	Prof. P. S. Patil						

**Photographs:**

